

# Services to Special Education Children in Private Schools

West End SELPA  
September 24, 2009

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## Overview

- Under IDEA '04, public school districts are required to consult with private school representatives to address the process for identifying students with disabilities and providing special education services through the expenditure of a proportionate share of federal funds.
- This forum is the opportunity for meaningful input by private school representatives regarding this process.

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## Children with Disabilities

- The disability must be identified through evaluation by qualified personnel.
- Be one of the twelve disability categories under IDEA.
- The disability must interfere with educational performance such that the child requires "specially designed instruction".

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### Children with Disabilities

- Hearing Impairment, including deafness
- Speech/Language Impairment
- Visual Impairment
- Emotional Disturbance
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Deaf/Blind
- Multiple Disabilities
- Autistic
- Traumatic Brain Injury
- Mental Retardation

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### Responsibility for Child Find

- District where the private school is located is responsible to identify and serve students with disabilities.

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### Referral and Evaluation

- An evaluation plan will be sent to the parent within 15 days of the referral, indicating areas to be assessed and persons responsible.
- The evaluations will be completed within 60 days (not counting days between school terms or vacations in excess of 5 days).

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### Eligibility Meeting

- When the evaluation is completed, an Individualized Education Program (IEP) meeting will be held with the district staff, private school staff, and the parent to determine whether or not the child has a disability.

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### Eligibility Meeting

- If the team determines that the child has a disability and the parent chooses to enroll the child in the public school, the district of residence will offer to develop an IEP to determine all services required to provide a free appropriate public education.

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### Eligibility Meeting

- If the parent elects to continue the child's enrollment in the private school, the district where the private school is located will offer services through an Individual Services Plan (ISP).
- The parent must consent to the ISP for services to be provided.

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### **Public School Enrollment**

- Once enrolled in a district school, the student with a disability is entitled to all necessary program and services to enable the child to access and progress in the general curriculum.

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### **Private School Enrollment**

- If eligible under the district's private school plan, the student enrolled in a private school will receive the proportional services per the Individual Service Plan (ISP).
- The ISP will be reviewed annually. A reassessment occurs every three years.

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### **IDEA: Private School Provisions**

- No private school child is entitled to any service or amount of service that he or she would receive if enrolled in a district school.
- Each district determines the scope and type of services after consultation with private school representatives.

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## IDEA: Private School Provisions

- Districts are required to utilize a proportionate share of their federal funds to provide services to students with disabilities enrolled in private schools.

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## Private School Expenditure Calculation

Sub-grant under 611(g) ages 3-21

■ Number of eligible children in public school	13,892
■ Number of eligible children in private school	30
■ Total number of eligible children in SELPA	13,922
■ Percentage of private children to total	.02%
■ Federal flow through funds	\$18,889,540.00
■ Amount to be spent for private students	\$ 40,704.00
■ ARRA funds	\$22,478,949.00
■ Amount to be spent for private students	\$ 48,439.00
■ Total	\$ 89,143.00

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## Questions, Input, and Discussion

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